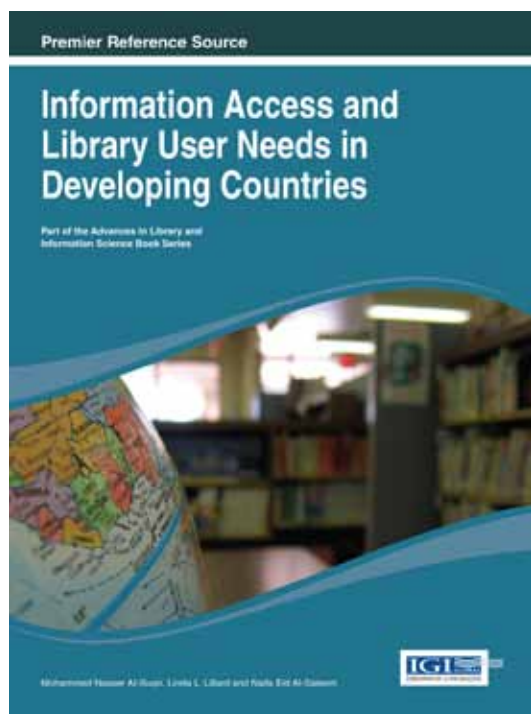


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## Information Access and Library User Needs in Developing Countries



Advances in Library and Information Science (ALIS) Book Series

Mohammed Nasser Al-Suqri (Sultan Qaboos University, Oman), Linda L. Lillard (Clarion University, USA) and Naifa Eid Al-Saleem (Sultan Qaboos University, Oman)

While high quality library and information services continue to thrive and strengthen economic and social development, much of the knowledge that exists on user's needs and behaviors is fundamentally based on the results of users in English-speaking, western developed countries.

**Information Access and Library User Needs in Developing Countries** highlights the struggles that developing countries face in terms of information gaps and information-seeking user behavior. The publication highlights ways in which users in developing countries can benefit from properly implementing LIS services. Researchers, academics, and practitioners interested in the design and delivery of information services will benefit from this collection of research.

### Topics Covered:

- Library Information Systems
- LIS in Developing Countries
- Online Information-Seeking Behavior
- Public Services
- Theories and Models of Information-Seeking
- User Needs and Behaviors

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**Mohammed Nasser Al-Suqri** is an assistant professor and the Head of the Department of Information Studies, Collage of Arts and Social Sciences, Sultan Qaboos University. He received his Ph.D. in Library and Information Management from Emporia State University, School of Library and Information Management, Emporia, USA; a Master's degree in Library and Information Science from Pratt Institute, School of Information and Library Science, New York, USA; and a Bachelor's degree in Library and Information Science from Sultan Qaboos University, Department of Library and Information Science, Sultanate of Oman. Mohammed Nasser Al-Suqri conducts research in the area of user studies, knowledge management and sharing, information industries, impact of new technology on academic libraries, digital divide, digital libraries, and LIS education and collaboration in the Middle East.

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